

**St Joseph's Primary  
School, CORINDA**

# Annual Report 2021

**Brisbane Catholic Education is  
a faith-filled learning community  
creating a better future.**

# Contact information

|                       |   |
|-----------------------|---|
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| <b>Contact person</b> | Kim Davis — Principal   |

## Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Joseph's School is situated in the suburb of Corinda in the western suburbs of Brisbane. St Joseph's is a member of the Brisbane Catholic Education System in the Catholic Archdiocese of Brisbane. It is a multicultural, Prep to Year 6 coeducational school with a warm, welcoming community feel. St Joseph's is focused on building relationships and partnerships within the school, parish and wider community. It also aims to provide education for the holistic development of the human person towards the full realization of their potential, within a value system based on the Gospel of Jesus Christ.

As a school community St Joseph's recognises the role of the parent in the education process and every effort is made to support the family, to foster communication and encourage parental involvement. St Joseph's is committed to being a place of friendship, justice and unity where parents, staff and students respect and listen to each other. St Joseph's has a strong core curriculum and supports this by offering a wide range of extra-curricular activities in music, art and sports. Each year St Joseph's hosts a number of popular community events such as fetes, BBQs and dances.

### School progress towards its goals in 2021

The achieved goal of developing and implementing a Staff Formation Plan provided new opportunities for staff to engage in guided formation experiences and the design and installation of 3 Pillars that link to our school history, charism, and shared Catholic education traditions. Another goal was achieved with teachers planning and incorporating Catholic Perspectives within other learning areas and at school events.

The achievement of the goal of introducing Maths Talks throughout the school, further developed skills of teaching staff in the area of Mathematics. This goal allowed for the enhancement of students' productive struggle and mathematical reasoning skills. Staff were involved in professional learning and analysed their practice against co-developed criteria. Micro teaching practices were used as staff recorded their own practice on iPads and shared with peers for feedback and reflection. By the end of the year staff were including Maths Talks as part of their regular maths planning and practice. A goal to share this practise with parents will be implemented in 2022.

Members of staff formed a working group to develop and embed a Reconciliation Action Plan (RAP) using the Narragunnawali framework. Connections with local community groups have been established and these inspired the installation of a mural by local Aboriginal artist, Kylie Hill, displaying bush tucker that would have traditionally grown in this area. Continuing work related to community consultation needs to occur in 2022 to support completion of the Reconciliation Action Plan.

With *Justice* being the school's Pillar for 2021, school practices and behaviours relating to sustainability and environmental justice were reviewed considering key messages from *Laudato Si*. School photocopying and print was reduced by almost 10% during 2021, and Year 6 student leadership groups were able to support the school in increasing our existing recycling habits (soft plastics, batteries added in 2021) and doubling of composting capacity and native beehives.

### Future outlook

In 2022, St Joseph's will focus explicit improvement in the area of numeracy and teaching Mathematics. Professional learning for teachers in Term 1 and Term 2 will include a focus on engaging Mathematics tasks. A partnership with the BCE Education Officer – Mathematics will support responsive planning cycles and parent education will be provided through information sessions. By the end of 2022, we will see number talks and whole school programs embedded in the school. Sharing information and processes with parents will be a focus in 2022.

In 2022, we will explore the Pillar of Love. Deepening understanding through formation and learning experiences will support staff and students in their knowledge and interpretation of what love is and looks like in different contexts with different people.

## Our school at a glance

### School profile

St Joseph's Primary School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

**Coeducational or single sex:** Coeducational

**Year levels offered in 2021:** Primary

#### Student enrolments for this school:

| Total    | Girls | Boys | Aboriginal and Torres Strait Islander students |
|----------|-------|------|--|
| 2021 478 | 270   | 208  | 4  |

Student counts are based on the Census (August) enrolment collection.

St Joseph's is a coeducational school for children from Prep to Year 6. In 2021 there are 478 students spread across 18 classes.

71 students are identified as having English as an additional language or dialect. The student population is primarily from the Corinda-Oxley area, with others drawn from surrounding suburbs such as Sherwood, Seventeen Mile Rocks, Darra, Durack, Forest Lake and Sinnamon Park. The students from St Joseph's progress to secondary school including Brigidine College, St Laurence's College, Ambrose Treacy College, Corinda State High and St Peter's College.

## Curriculum implementation

### Curriculum overview

St Joesph's School follows the Australian Curriculum including the following key learning areas: English, Maths, Science, HASS, HPE, ICLT, Technologies, The Arts. Specialist teachers in Dance, Music, Japanese (Year 5 & 6) and HPE offer specialised programs in these key learning areas. Religious Education is taught following the approved program ratified by Brisbane Catholic Education. All students in Prep-Year 6 participate in Swimming and Dance programs.

Additional support teachers working across the school allow for individual, small group and whole class intervention and differentiation to meet the needs of all learners. An enhancement teacher provides extension programs for high potential students.

The support team collaborates with external providers and professionals to respond to individual needs of students in the school context.

### **Extra-curricular activities**

St Joseph's co-curricular activities include:

- Instrumental music – woodwind, percussion, guitar, band
- Tennis
- Netball
- AFL/Oztag
- University of Queensland Sports Clinics
- Dance Lessons
- Catholic School Sports – Gala Days

### **How information and communication technologies are used to assist learning**

Various devices are used throughout the school to support students access to the Australian Curriculum and General Capabilities. Wireless presentation and mobile devices allow for greater interaction during lessons and help to develop 21<sup>st</sup> century skills. Collaboration and group work is encouraged and fostered through the Office 365 package, TEAMS and OneNote. Year 4 students commenced a 1:1 laptop program in 2019 which progressed to Years 4 & 5 in 2020 and Years 4, 5 and 6 were included in 2021. Further consultation and investigation will be undertaken to consider Year 3.

## **Social climate**

### **Overview**

The families of St Joseph's reflect a diversity of socio-economic and cultural backgrounds. Our school community values the uniqueness and richness that this brings to our community. In keeping with our mission, St Joseph's provides opportunities for students to interact pastorally and socially as well as in the context of their work with the curriculum. Opportunities for this interaction is through:

- Positive Behaviour 4 Learning Program and School Behaviour Plan
- Family Groups
- Student Leadership
- Social Skills Programs
- Sporting groups/Houses
- Buddy Program – Prep and Year 6
- Parents' and Friends Association

## Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

### BCE Listens Survey - Parent satisfaction

| Performance measure   | 2020  |
|---|-------|
| Percentage of parents/carers who agree <sup>#</sup> that:                           |       |
| This school helps my child to develop their relationship with God                   | 98.7% |
| School staff demonstrate the school's Catholic Christian values                     | 97.2% |
| Teachers at this school have high expectations for my child                         | 91.8% |
| Staff at this school care about my child  | 94.9% |
| I can talk to my child's teachers about my concerns                                 | 92.3% |
| Teachers at this school encourage me to take an active role in my child's education | 89.7% |
| My child feels safe at this school  | 97.4% |
| The facilities at this school support my child's educational needs                  | 91.0% |
| This school looks for ways to improve   | 87.1% |
| I am happy my child is at this school   | 90.9% |

### BCE Listens Survey - Student satisfaction

| Performance measure  | 2020  |
|--|-------|
| Percentage of students who agree <sup>#</sup> that:  |       |
| My school helps me develop my relationship with God  | 88.4% |
| I enjoy learning at my school  | 95.6% |
| Teachers expect me to work to the best of my ability in all my learning                        | 97.8% |
| Feedback from my teacher helps me learn  | 96.7% |
| Teachers at my school treat me fairly  | 93.3% |
| If I was unhappy about something at school I would talk to a school leader or teacher about it | 78.9% |
| I feel safe at school  | 91.1% |
| I am happy to be at my school  | 92.2% |

### BCE Listens Survey - Staff satisfaction

| Performance measure   | 2020   |
|---|--------|
| Percentage of staff who agree <sup>#</sup> that:                        |        |
| Working at this school helps me to have a deeper understanding of faith | 100.0% |
| School staff demonstrate this school's Catholic Christian values        | 100.0% |
| This school acts on staff feedback                                      | 100.0% |
| This school looks for ways to improve                                   | 100.0% |
| I am recognised for my efforts at work                                  | 100.0% |
| In general students at this school respect staff members                | 100.0% |
| This school makes student protection everyone's responsibility          | 100.0% |
| I enjoy working at this school  | 100.0% |

# 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.  
DW = Data withheld to ensure confidentiality.

## Family and community engagement

Parents and families are consulted and informed of the educational needs of their children through formal interviews, emails, phone conversations and informal interactions. Adjustments to programs are made where necessary to meet the needs of the children and parents are informed of these adjustments. Families are also encouraged to become involved in children's education through a variety of activities including:

- Parent/Teacher meetings – both formal and informal
- Parents and specialists to plan individual learning plans
- Supporting children in their reading, comprehension and motor programs in the lower year levels
- Parents' and Friends Association
- Assisting in the tuckshop and at the annual fete
- Celebrations of learning evenings
- Mother's and Father's Day stalls
- Excursions and special classroom activities
- Student assemblies and Prayer assemblies

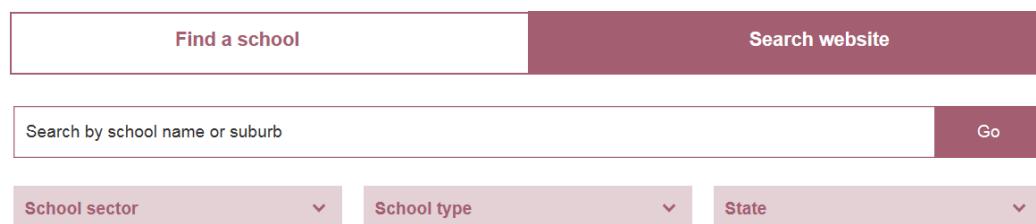
## School funding

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](http://www.myschool.edu.au/) website.

### How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



Find a school      Search website

Search by school name or suburb      Go

School sector      School type      State

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



View School Profile

4. Click on 'Finances' and select the appropriate year to view the school financial information.



School profile      NAPLAN      Attendance      Finances      VET in schools      Senior secondary      Schools map

Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

# Our staff profile

## Workforce composition

| Description           | Teaching Staff* | Non-Teaching Staff |
|-----------------------|-----------------|--------------------|
| Headcount             | 31              | 12                 |
| Full-time Equivalents | 26.8            | 6.8                |

\*Teaching staff includes School Leaders

## Qualification of all teachers\*

| Highest level of qualification | Number of classroom teachers and school leaders at the school |
|--------------------------------|---|
| Doctorate                      | 0   |
| Masters                        | 5   |
| Graduate diploma etc.**        | 6   |
| Bachelor degree                | 17  |
| Diploma                        | 2   |
| Certificate                    | 1   |

\*Teaching staff includes School Leaders

\*\*Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

## Professional development

The major professional development initiatives are as follows:

- Analysing school Mathematics Data
- Number talks in Mathematics
- Anxiety and Students

The proportion of the teaching staff involved in professional development activities during 2021 was 100%.

## Staff attendance and retention

### Average staff attendance

| Description   | %     |
|---|-------|
| Staff attendance for permanent and temporary staff and school leaders | 97.2% |

### Proportion of staff retained from the previous school year

From the end of the previous school year, 87% of staff were retained by the school for the entire 2021.

# Performance of our students

## Key student outcomes

### Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

| Description   | %     |
|---|-------|
| The overall attendance rate* for the students at this school                      | 95.0% |
| Attendance rate for Aboriginal and Torres Strait Islander students at this school | 95.2% |

| Average attendance rate per year level |       |                        |       |
|--|-------|------------------------|-------|
| Prep attendance rate                   | 95.1% | Year 4 attendance rate | 94.9% |
| Year 1 attendance rate                 | 95.9% | Year 5 attendance rate | 95.5% |
| Year 2 attendance rate                 | 94.3% | Year 6 attendance rate | 94.1% |
| Year 3 attendance rate                 | 95.4% |                        |       |

\*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

### Description of how non-attendance is managed by the school

The school attendance procedure outlines requirements and the importance of regular attendance at school and the link to learning progress. As per the procedure, class teachers follow up with parents about the unexplained absences. Regular non-attendance is addressed by the leadership team via formal communication with parents.

## NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](http://www.myschool.edu.au/) website.

### How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

4. Click on 'NAPLAN' to access the school NAPLAN information.



#### Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy (**NAPLAN**) is an annual assessment for students in Years 3, 5, 7 and 9.